

## MASTER EHAC Annual Update of Accredited Undergraduate Programs 2017

### 1. Welcome

Welcome to the National Environmental Health Science & Protection Accreditation Council 2017 Annual Update Survey for Undergraduate Programs.

This report is required by each accredited program. Before you begin, it may be helpful to utilize information from your previous year survey. A PDF copy of your previous year survey was sent to you via email. [Note: Some update have been made to the current survey, therefore it will look a bit different from the 2016 survey]

**Please Note:** EHAC is in the process of updating our website. One of the key new features of the website will be a searchable database that provides faculty contact information, information concerning what EH courses are taught at EHAC accredited schools and will detail particular research interests of faculty at each program. We feel this database will be an extremely useful tool but it will only be useful if we have accurate and detailed information with which to populate the tool. PLEASE take care in providing EHAC with the most up to date and accurate information you can at present. This will hopefully be the last time you have to repetitively enter this information, as you will have the ability to update the database with changes to your program in the future.

**IMPORTANT:** If you have an accredited undergraduate AND an accredited graduate program, please remember to submit a survey for both programs. A separate survey link to your graduate program has also been emailed to you.

**ALL SURVEYS ARE DUE BY: March 22, 2017.**

Please remember:

- The survey will automatically update and save your information each time you complete the required questions on a page and click the “next page” button found at the bottom of the page. This allows you to exit, enter and move through the survey via the same link at your convenience.
- This survey strictly deals with EHAC accredited programs. Please do not include any information on non-accredited programs.
- Please read the directions for each section thoroughly.

Failure to submit a complete and accurate version of this survey by the deadline may result in revocation of accreditation. Please visit:

<http://www.ehacoffice.org/about/policies/3.05DuesAnnual%20ReportPolicy.pdf> for more information on this policy.

If you have any questions call the EHAC Office at 206.522.5272 or email [ehacinfo@aehap.org](mailto:ehacinfo@aehap.org).

**Thank you for your cooperation!**

2. Administration

**NOTE: PLEASE** be as accurate and current as possible in providing the following information. As mentioned, this information will be entered into a new database that EHAC will populate with your answers. This database will be a resource for you and your program.

1. Please choose your school:

- Baylor University
- Benedict College
- Boise State College
- California State University Northridge
- California State University San Bernardino
- Central Michigan University
- Colorado State University
- Dickinson State University
- East Carolina University
- East Central University
- Eastern Kentucky University
- East Tennessee State University
- Illinois State University
- Indiana University - Purdue University Indianapolis
- Lake Superior State University
- Mississippi Valley State University
- Missouri Southern State University
- Ohio University
- Old Dominion University
- Texas Southern University
- Univeristy of Findlay
- University of Georgia, Athens
- University of Massachusetts, Lowell
- University of Washington
- University of Wisconsin Eau Claire
- University of Wisconsin Oshkosh
- West Chester University
- Western Carolina University
- Wright State University

2. Please fill in all applicable boxes:

University Name	<input type="text"/>
College Name	<input type="text"/>
School Name	<input type="text"/>
Department Name	<input type="text"/>
Program Name	<input type="text"/>

3. Program Mailing Address:

Address 1	<input type="text"/>
Address 2	<input type="text"/>
Address 3	<input type="text"/>
City	<input type="text"/>
State	<input type="text" value="-- select state --"/>
ZIP	<input type="text"/>

4. Program Coordinator contact information. This person will be the primary contact for AEHAP and EHAC.

Name	<input type="text"/>
E-mail	<input type="text"/>
Phone w/extension	<input type="text"/>

5. Alternate Program Contact. In the event that the primary contact is on sabbatical or unable to coordinate AEHAP & EHAC communications.

Name	<input type="text"/>
E-mail	<input type="text"/>
Phone	<input type="text"/>

6. Name of the person completing this survey:

3. Program Faculty Updates

**This information will help better facilitate with the recruitment of new EH faculty.**

7. Please list any new environmental health faculty since your 2015-2016 report (as of January 2017):

1. Name

E-Mail

Phone

Courses Taught - general topics (examples: Food Protection, Water Quality, Toxicology, Epidemiology, etc) - **Please enter one course per blank.**

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Courses Taught - general topics (examples: Food Protection, Water Quality, Toxicology, Epidemiology, etc) - **Please enter one course per blank.**

Research Interest/Work - **Please enter one interest/work per blank.**

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Research Interest/Work - **Please enter one interest/work per blank.**

2. Name

E-Mail

Phone

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E-Mail

Phone

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E-Mail

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E-Mail

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Research Interest/Work -

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Research Interest/Work -

**Please enter one interest/work per blank.**

8. Name

E-Mail

Phone

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Research Interest/Work - **Please enter one interest/work per blank.**

9. Name

E-Mail

Phone

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Research Interest/Work - **Please enter one interest/work per blank.**

Research Interest/Work - **Please enter one interest/work per blank.**

Research Research Interest/Work - **Please enter one interest/work per blank.**

10. Name

E-Mail

Phone

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Research Research Interest/Work - **Please enter one interest/work per blank.**

8. Have you lost any faculty since January 2016? If so, please list the full name of faculty who have left your program.

9. Please report the number of environmental health program faculty (**Please Note: The total faculty reported here must match the totals reported in upcoming Questions 12, 13 and 15 in Section 3).**

Full Time

Part Time

Ancillary (adjunct, affiliate,  
clinical)

**Total (Total must be  
reflected in Questions  
12, 13 and 15 in Section  
3)**

10. Please provide the average salary range for the following faculty positions:

Instructor

Assistant Professor

Associate Professor

Full Professor

Lecturer/Senior Lecturer

11. What is the typical appointment academic year for your faculty?

- 9 months
- 12 months
- Mixed
- Other

4. Faculty Demographics

**IMPORTANT: Please make sure to include demographic information for EACH of the faculty reported in QUESTION #9. NOTE: The TOTAL NUMBER of faculty indicated in QUESTION #9 must be represented here.**

12. Please indicate the number of program faculty that identify with each category(Remember the total number of faculty indicated in Question #9 must be represented here):

Alaska Native or Native American	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White (not Hispanic or Latino)	<input type="text"/>
Other (please specify)	<input type="text"/>
<b>Total (must match Total Faculty reported in Question #9)</b>	<input type="text"/>

13. Please indicate the gender distribution of faculty(Remember the total number of faculty indicated in Question #9 must be represented here):

Female	<input type="text"/>
Male	<input type="text"/>
Other	<input type="text"/>
<b>Total (must match Total Faculty reported in Question #9)</b>	<input type="text"/>



5. Faculty Requirements

14. What is the preferred degree for faculty positions?

- at least a Master's Degree
- at least a Doctoral Degree
- Experience is Considered

15. How many of your environmental health faculty members have practitioner based experience working in the field of environmental health? **(Remember the total number of faculty indicated in Question #9 must be represented here):**

More than 5 years	<input type="text"/>
At least 1 year	<input type="text"/>
6 months-1 year	<input type="text"/>
Less than 6 months	<input type="text"/>
No experience	<input type="text"/>
<b>Total (must match Total Faculty reported in Question #9)</b>	<input type="text"/>

6. Undergraduate Enrollment

**\*\*IMPORTANT: Please CONFIRM that the TOTAL number of undergraduate students reported in Question #16 is consistent throughout Section 6 and Section 8.**

16. Please indicate the number of undergraduate students enrolled at each level as of January 2017:

Freshmen	<input type="text"/>
Sophomores	<input type="text"/>
Juniors	<input type="text"/>
Seniors	<input type="text"/>
Students pursuing an additional degree	<input type="text"/>
<b>Total (must be consistent throughout Sections 6, 7 and 8)</b>	<input type="text"/>

17. Please indicate the number of full time and part time students (enrolled with at least 12 semester credits or quarter equivalent). **(Remember that the total number of students indicated in QUESTION #16 must be represented here.)**

# Full time	<input type="text"/>
# Part time	<input type="text"/>
<b>Total (must match Total reported in Question #16)</b>	<input type="text"/>

7. Graduation

18. How many students graduated from your accredited program during the 2015-2016 academic year?

19. Please estimate how many students from your accredited program will be graduating during the 2016-2017 school year.

20. Does your program administer an exit exam for graduating students?

- Yes
- No
- If answered "yes," what is the focus and purpose of the exam.

8. Student Demographics

**IMPORTANT: Please remember the totals for each section below should match the total number of undergraduate students you have reported in QUESTION #16.**

21. Please indicate the number of students that identify with each category(**Remember the total number of students indicated in Question #16 should be represented here**):

Alaska Native or Native American	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White (not Hispanic or Latino)	<input type="text"/>
Other	<input type="text"/>
<b>Total (must match Total reported in Question #16)</b>	<input type="text"/>

22. Does your institution permit you to disclose demographic information (If no, skip to Question #26)

- Yes
- No

23. How many EH students are international students?

24. Please indicate the gender distribution of students in your program (**Remember the total number of students indicated in Question #16 should be represented here**):

Female

Male

Other

**Total (must match Total reported in Question #16)**

25. Please indicate the number of students that fall into each age range (**Remember the total number of students indicated in Question #16 should be represented here**):

18-22

23-30

31-40

41-50

50+

**Total (must match Total reported in Question #16)**

9. Program Trends

26. Do you have a selective enrollment process to enter your program (not including University admission requirements)?

- Yes
- No

27. How many students apply to your Environmental Health program every year?

28. Are the number of students applying to your EH program -

- higher than the number admitted
- approximately the same as number admitted
- not applicable

29. Is it your observation that employment opportunities for Environmental Health graduates are (please elaborate):

- Increasing
- Decreasing
- No Change
- Changing

Please elaborate on your response.

30. We understand many schools do not have formal graduate tracking systems, but educated estimates are welcome in Questions 31-34.

What is your method of tracking students after graduation?

31. Based on your tracking, over the past year, approximately how many recent graduates found jobs in:

- Private Sector
- Public Sector
- NGO

32. If graduates are working in the public sector, please identify below:

- Federal
- State
- Local
- Tribal

33. If graduates are working in the private sector, please identify below:

- Consulting - food protection, water testing, toxicology, etc.
- Industrial Hygiene and Safety
- Other (please specify)

34. How long do you track employment of program alumni after graduation?

- 0-6 months
- 6-12 months
- 1-2 years
- 2 or more years

10. Program Health

35. Is your administration concerned with the enrollment in your program?

- Yes
- No
- Unsure

36. Have your administrators discussed the possibility of closing your program?

- Yes
- No
- Unsure

37. Are you concerned with enrollment in your program?

- Yes
- No

Why or Why Not?

38. Please indicate the health of your program:

- Improving
- Maintaining
- Diminishing

Please explain your answer:



11. Recruitment

39. How does your program recruit new students on campus? Indicate all that apply.

- YouTube
- Facebook
- Twitter
- Financial aid initiatives
- Outreach to students who are undeclared majors
- Participating in on-campus events
- Posting advertisement flyers
- Recruitment class (introductory class open to all university students)
- Student club activities
- Students recruiting other students
- Submitting articles for school newspaper on EH student led initiatives
- Working with the admissions office
- Other (please specify)

40. How does your program outreach to potential students off campus? Indicate all that apply.

- YouTube
- Facebook
- Twitter
- Alumni
- Community-university partnerships
- Electronic media
- High school class presentations
- News media
- Participation in career day events
- Participation in local events
- Science fairs
- Other (please specify)

41. Which of the strategies on or off campus do you find to be the most effective method of recruiting students?

42. How can AEHAP better support your outreach efforts? Indicate all that apply.

- Linking faculty with EH field experience/internship opportunities
- Faculty webinars on various topics that support EHAC programs
- Providing marketing materials
- Assistance with student recruitment efforts

Other (please specify)

43. Do you have any programs or initiatives to recruit a diverse student body?

Yes

No

If answered "yes" please explain:

44. What factors do you attribute to either the increase or decrease of student enrollment in environmental health programs? (e.g.: current events (specify), perceived course difficulty, word of mouth, etc.)

Increase

Decrease

45. Does your program have a student environmental health club?

Yes, and it is active

Yes, but it is not active

No, we do not have a club

No, but some of our students join related clubs

46. If answered "yes" to question #45, please provide contact information for the club President:

Name

Email

Phone

12. Online Programs

47. Does your program offer a full online degree program? If yes, please skip questions 48 & 49.

- Yes
- No

48. Are you currently developing a full online degree program?

- Yes
- No

49. Does your program offer online courses?

- Yes
- No

50. Are your online courses available for anyone other than students registered at your school to take?

- Yes
- No

51. If you answered yes to Question #50, who may take these courses?

- Students in EHAC accredited programs
- Students in other colleges within the accredited program's state
- Other
- Other (please list)

13. Certificate Courses

**To identify certificate courses offered at accredited programs.**

52. Does your program offer EH Certificate Courses/Programs? If so, please list the name of the course/s offered.

Course	<input type="text"/>
Course	<input type="text"/>
Course	<input type="text"/>
Course	<input type="text"/>
Course	<input type="text"/>
Course	<input type="text"/>
Course	<input type="text"/>

53. Does your program offer courses to help students prepare for the REHS Exam?

- Yes
- No

14. AEHAP

54. Which AEHAP programs or services has your program and/or students found most helpful? Indicate all that apply.

- AEHAP Newsletters
- Social Media (Facebook, YouTube, Twitter)
- Annual Update Report Data
- Letters of Support from AEHAP
- AEHAP Scholarship Programs (NSF and Student Research Competition)
- Outreach Materials (Brochure, Poster, Post Cards, AEHAP.org website)
- None of these (have not utilized AEHAP services)
- Other (please specify)

55. Have any significant changes been made to your program of which the EHAC Council should be aware?

- Yes
- No
- If yes, please explain.

56. How can AEHAP better support your program?

Idea	<input type="text"/>
Idea	<input type="text"/>
Idea	<input type="text"/>
Idea	<input type="text"/>

57. Would you be interested in becoming involved with the AEHAP Board or Committees?

- Board
- Committees
- Not at this time

15. EHAC

58. Have any significant changes been made to your program that the EHAC Council should be aware of?

Yes

No

If answered "yes" please explain:

59. Do you have any comments or questions for the EHAC Council?



**16. Survey Completed**

**You have completed the 2017 Annual Update Survey for Undergraduate Programs. Thank you for taking the time to accurately fill out this survey. Our database will be populated in 2017 with your information and create an extremely useful resource for information sharing and for helping us to shorten next year's annual year survey making it much less cumbersome and time consuming.**

**Thank you again for your cooperation!**