

## EHAC Annual Update of Accredited Graduate Programs 2017

### 1. Welcome

**Welcome to the National Environmental Health Science & Protection Accreditation Council 2017 Annual Update Survey for Graduate Programs. [NOTE: Some updates have been made to the current survey, therefore it will look somewhat different from the 2016 survey]**

**This report is required by each accredited program. Before you begin, it may be helpful to utilize information from your previous year survey. A PDF copy of your previous year survey was sent to you via email.**

**Please Note: EHAC is in the process of updating our website. One of the key new features of the website will be a searchable database that provides faculty contact information, information concerning what EH courses are taught at EHAC accredited schools and will detail particular research interests of faculty at each program. We feel this database will be an extremely useful tool but it will only be useful if we have accurate and detailed information with which to populate the tool. PLEASE take care in providing EHAC with the most up to date and accurate information you can at present. This will hopefully be the last time you have to repetitively enter this information, as you will have the ability to update the database with your program changes in the future.**

**IMPORTANT: If you have an accredited undergraduate AND an accredited graduate program, please remember to submit a survey for both programs. A separate survey link to your graduate program has also been emailed to you.**

**ALL SURVEYS ARE DUE BY: March 22, 2017.**

**Please remember:**

- **The survey will automatically update and save your information each time you complete the required questions on a page and click the “next page” button found at the bottom of the page. This allows you to exit, enter and move through the survey via the same link at your convenience.**
- **This survey strictly deals with EHAC accredited programs. Please do not include any information on non-accredited programs.**
- **Please read the directions for each section thoroughly.**

**Failure to submit a complete and accurate version of this survey by the deadline may result in revocation of accreditation. Please visit:**

**<http://www.ehacoffice.org/about/policies/3.05DuesAnnual%20ReportPolicy.pdf> for more information on this policy.**

**If you have any questions call the EHAC Office at 206.522.5272 or email [ehacinfo@aehap.org](mailto:ehacinfo@aehap.org).**

**Thank you for your cooperation!**

2. Administration

**NOTE: PLEASE be as accurate and current as possible in providing the following information. As mentioned, this information will be entered into a new database that EHAC will populate with your answers.**

1. Please choose your school:

- California State University Northridge
- East Carolina University
- Eastern Kentucky University
- East Tennessee State University
- Fort Valley State University
- Mississippi Valley State University
- Old Dominion University
- Univeristy of Findlay
- University of Illinois, Springfield

2. Program Mailing Address:

Address 1	<input type="text"/>
Address 2	<input type="text"/>
Address 3	<input type="text"/>
City	<input type="text"/>
State	<input type="text" value="-- select state --"/>
ZIP	<input type="text"/>

3. Program Coordinator contact information. This person will be the primary contact for AEHAP and EHAC.

Name	<input type="text"/>
E-mail	<input type="text"/>
Phone w/extension	<input type="text"/>

4. Alternate Program Contact. In the event that the primary contact is on sabbatical or unable to coordinate AEHAP & EHAC communications.

Name

E-mail

Phone

5. Name of the person completing this survey:

3. Program Faculty Updates

**This information will help better facilitate with the recruitment of new EH faculty.**

6. Please list any new environmental health faculty since your 2015-2016 report (as of January 2017):

1. Name

E-Mail

Phone

Courses Taught - general topics (examples: Food Protection, Water Quality, Toxicology, Epidemiology, etc) - **Please list one course per blank.**

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Research Interest/Work - **Please list one interest/work per blank.**

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7. Have you lost any faculty since January 2016? If so, please list the full name of faculty who have left your program.

8. Please report the number of environmental health program faculty (**Please Note: The total faculty reported here must match the totals numbers reported in Section 4).**

Full Time

Part Time

Ancillary (adjunct, affiliate,  
clinical)

Total

9. Please provide the average salary range for the following faculty positions:

Instructor

Assistant Professor

Associate Professor

Full Professor

Lecturer/Senior Lecturer

10. What is the typical appointment academic year for your faculty?

- 9 months
- 12 months
- Mixed
- Other

4. Faculty Demographics

**IMPORTANT: Please make sure to include demographic information for EACH of the faculty reported in QUESTION #8. NOTE: The TOTAL NUMBER of faculty indicated in QUESTION #8 must be represented here.**

11. Please indicate the number of program faculty that identify with each category (**Remember the total number of faculty indicated in question #8 must be represented here**):

Alaska Native or Native American	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White (not Hispanic or Latino)	<input type="text"/>
Other (please specify)	<input type="text"/>
<b>Total (must match Total Faculty reported in Question #8)</b>	<input type="text"/>

12. Please indicate the gender distribution of faculty (**Remember the total number of faculty indicated in question #8 must be represented here**):

Female	<input type="text"/>
Male	<input type="text"/>
Other	<input type="text"/>
<b>Total (must match Total Faculty reported in Question #8)</b>	<input type="text"/>

5. Faculty Requirements

13. Is a terminal degree required for faculty positions?

- Yes
- No
- Only Tenure Track Positions

14. Do you utilize adjunct faculty to teach environmental health courses?

- Yes
- No

15. How many of your environmental health faculty members have practitioner based experience working in the field of environmental health (**Remember that the number of faculty indicated in Question #8 must be represented here**)?

More than 5 years	<input type="text"/>
At least 1 year	<input type="text"/>
6 months - 1 year	<input type="text"/>
Less than 6 months	<input type="text"/>
No experience	<input type="text"/>



6. Graduate Enrollment

**\*\*IMPORTANT: Please CONFIRM that the TOTAL number of Graduate students reported is consistent throughout Sections 6 and 8.**

16. As of January 1, 2017, how many graduate students were enrolled in your program? A student may be counted as enrolled if they are currently pursuing a degree from your environmental health graduate program.

17. Please indicate the number of full time and part time students (enrolled with at least 9 semester credits or quarter equivalent) **(Remember that the total number of students indicated in QUESTION #16 must be represented here).**

# Full time

# Part time

**Total (must match Total reported in Question #16)**

7. Graduation

18. How many students graduated from your accredited program during the 2015-2016 academic year?

19. Please estimate how many students from your accredited program will be graduating during the 2016-2017 school year.

20. Does your program administer an exit exam for graduating students?

- Yes
- No
- If answered "yes," what is the focus and purpose of the exam.

8. Student Demographics

**IMPORTANT: Please remember the totals for each section below should match the number of Graduate students you have reported in QUESTION #16.**

21. Does your institution permit you to disclose demographic information (If no, skip to Question #26)

Yes

No

22. Please indicate the number of students that identify with each category (**Remember the total number of students indicated in Question #16 should be represented here**):

Alaska Native or Native American

Asian

Black or African American

Hispanic or Latino

Native Hawaiian or Other Pacific Islander

White (not Hispanic or Latino)

Other

**Total (must match Total reported in Question #16)**

23. How many EH students are international students?

24. Please indicate the gender distribution of students in your program (**Remember the total number of students indicated in Question #16 should be represented here**):

Female

Male

Other

**Total (must match Total reported in Question #16)**

25. Please indicate the number of students that fall into each age range (**Remember the total number of students indicated in question #16 should be represented here**):

18-22

23-30

31-40

41-50

50+

**Total (must match Total reported in Question #16)**

9. Program Trends

26. Do you have a selective enrollment process to enter your program (not including University admission requirements)?

- Yes
- No

27. How many students apply to your Environmental Health program every year?

28. Are the number of students applying to your EH program -

- higher than the number admitted
- approximately the same as number admitted
- not applicable

29. Is it your observation that employment opportunities for Environmental Health graduates are (please elaborate):

- Increasing
- Decreasing
- No Change
- Changing

Please Elaborate.

30. We understand many schools do not have formal graduate tracking systems, but educated estimates are welcome in Section 9.

What is your method of tracking students after graduation?

31. Based on your tracking, over the past year, approximately how many recent graduates found jobs in:

- Private Sector
- Public Sector
- NGO

32. If graduates are working in the public sector, please identify below:

- Federal
- State
- Local
- Tribal

33. If graduates are working in the private sector, please identify below:

- Consulting - food protection, water testing, toxicology
- Industrial Hygiene and Safety

34. How long do you track employment of program alumni after graduation?

- 0-6 months
- 6-12 months
- 1-2 years
- 2 or more years

10. Program Health

35. Is your administration concerned with the enrollment in your program?

- Yes
- No
- Unsure

36. Have your administrators discussed the possibility of closing your program?

- Yes
- No
- Unsure

37. Are you concerned with enrollment in your program?

- Yes
- No

Why or Why Not?

38. Please indicate the health of your program:

- Improving
- Maintaining
- Diminishing

Please explain your answer:

11. Recruitment

39. How does your program recruit new students on campus? Indicate all that apply.

- YouTube
- Facebook
- Twitter
- Financial aid initiatives
- Outreach to students who are undeclared majors
- Participating in on-campus events
- Posting advertisement flyers
- Recruitment class (introductory class open to all university students)
- Student club activities
- Students recruiting other students
- Submitting articles for school newspaper on EH student led initiatives
- Working with the admissions office
- Other (please specify)



40. How does your program outreach to potential students off campus? Indicate all that apply.

- YouTube
- Facebook
- Twitter
- Alumni
- Community-university partnerships
- Electronic media
- High school class presentations
- News media
- Participation in career day events
- Participation in local events
- Science fairs
- Other (please specify)

41. Which of the strategies on or off campus do you find to be the most effective method of recruiting students?

42. How can AEHAP better support your outreach efforts? Indicate all that apply

- Linking faculty with EH field experience/internship opportunities
- Faculty webinars on various topics that support EHAC programs
- Providing marketing materials
- Assistance with student recruitment efforts

Other (please specify)

43. Do you have any programs or initiatives to recruit a diverse student body?

Yes

No

If answered "yes" please explain:

44. What factors do you attribute to either the increase or decrease of student enrollment in environmental health programs? (e.g.: current events (specify), perceived course difficulty, word of mouth, etc.)

Increase

Decrease

45. Does your program have a student environmental health club?

Yes, and it is active

Yes, but it is not active

No, we do not have a club

No, but some of our students join related clubs

46. If answered "yes" to question #45, please provide contact information for the club President:

Name

Email

Phone

12. Online Programs

47. Does your program offer a full online degree program? If yes, please skip questions 48 & 49.

- Yes
- No

48. Are you currently developing a full online degree program?

- Yes
- No

49. Does your program offer online courses?

- Yes
- No

50. Are your online courses available for anyone other than students registered at your school to take?

- Yes
- No

51. If you answered yes to Question #50, who may take these courses?

- Students in EHAC accredited programs
- Students in other colleges within the accredited program's state
- Other
- Other (please list)

13. Certificate Courses

**To identify certificate courses offered at accredited programs.**

52. Does your program offer EH Certificate Courses/Programs? If so, please list the name of the course/s offered.

Course	<input type="text"/>
Course	<input type="text"/>
Course	<input type="text"/>
Course	<input type="text"/>
Course	<input type="text"/>
Course	<input type="text"/>
Course	<input type="text"/>

53. Does your program offer courses to help students prepare for the REHS Exam?

- Yes
- No

14. AEHAP

54. Which AEHAP programs or services has your program and/or students find most helpful? Indicate all that apply.

- AEHAP Newsletters
- Social Media (Facebook, YouTube, Twitter)
- Annual Update Report Data
- Letters of Support from AEHAP
- AEHAP Scholarship Programs (NSF and Student Research Competition)
- Outreach Materials (Brochure, Poster, Post Cards, AEHAP.org website)
- None of these (have not utilized AEHAP services)
- Other (please list)

55. How can AEHAP better support your program?

Idea

Idea

Idea

Idea

56. Which AEHAP programs or services has your program and/or students find most helpful? Indicate all that apply.

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- Social Media (Facebook, YouTube, Twitter)
- Annual Update Report Data
- Letters of Support from AEHAP
- AEHAP Scholarship Programs (NSF and Student Research Competition)
- Outreach Materials (Brochure, Poster, Post Cards, Careersenvhealth.com, aehap.org, etc.)
- None of these (have not utilized AEHAP services)
- Other (please specify)

57. How can AEHAP better support your program?

58. Would you be interested in involvement on the AEHAP Board & Committees?

- Board
- Committees
- Not at this time

15. EHAC

59. Have any significant changes been made to your program that the EHAC Council should be aware of?

Yes

No

If answered "yes" please explain:

60. Do you have any comments or questions for the EHAC Council?

**16. Survey Completed**

**You have completed the 2017 Annual Update Survey for Graduate Programs. Thank you for taking the time to accurately fill out this survey. Our database will be populated in 2017 with your information and create an extremely useful resource for information sharing and for helping us to shorten next year's annual year survey making it much less cumbersome and time consuming.**

**Thank you again for your cooperation!**